


## Year 3 Curriculum Overview - 2023 - 2024

	<i>Autumn</i>		<i>Spring</i>		<i>Summer</i>	
	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>Maths</b>	Adding and subtracting across 10 Numbers to 1,000		Right angles Manipulating the additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction		Unit fractions Non-unit fractions Parallel and perpendicular sides in polygons Time	
<b>Writing</b>	<b>English texts studied:</b>  1. The First Drawing  2. The Tear Thief  <b>Written outcomes:</b> Character description Diary entry Recount Stone Age story  Shared poem Diary entry Persuasive poster Letter of explanation Newspaper Article	<b>English texts studied:</b>  1. Leon and the Place in Between  2. Polar Express  <b>Written outcomes:</b> Persuasive poster Setting description Thought bubbles Diary entry, Dialogue Fantasy story  Story	<b>English texts studied:</b>  The Tin Forest  <b>Written outcomes:</b> Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions Persuasive information leaflet	<b>English texts studied:</b>  Black Dog  <b>Written outcomes:</b> Postcard, dialogue, Retelling Description 'Suspense' story	<b>English texts studied:</b>  Cloud Tea Monkeys  <b>Written outcomes:</b> Descriptive passages Writing in role How to guide Letter Non-chronological report	<b>English texts studied:</b>  Flotsam  <b>Written outcomes:</b> Postcard Setting description Non-chronological report Message in a bottle Letter Sequel mystery story
<b>Spelling</b>	<b>Adding suffixes</b> (-s, -es, -er, -ed, -ing) <b>Contractions:</b> (doesn't, can't) <b>Words with unstressed vowels:</b> (different, February) <b>Words with the 'ei', - 'ey' and 'eigh' sounds:</b> <b>Homophones</b>	<b>Homophones</b> <b>Prefixes</b> ('mis-' and 're-') <b>words with the short e sound</b> (e, ea) <b>The /ɪ/ sound spelt 'y':</b> (e.g. gym, myth) <b>Proofreading</b> <b>Words ending with the /g/ sound spelt '-gue' &amp; the /k/ sound spelt '-que'</b>	<b>Suffixes</b> ('-ness' and '-ful') <b>Prefixes</b> ('sub-' and 'tele-') <b>Contractions</b> <b>Words with the /j/ sound spelt 'ch' as well as 's', 'ss</b> <b>Suffixes</b> ('-less', '-ness', '-ful' and '-ly')	<b>Words with the 'ei', 'ey' and 'eigh' sound</b> <b>Prefixes</b> ('super-' & 'auto-') <b>Homophones:</b> <b>Proofreading:</b> <b>Words with the /k/ sound spelt 'ch'</b>	<b>Suffixes</b> ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	<b>The /ʌ/ sound spelt 'ou':</b> <b>Words ending in '-ous':</b> <b>Homophones</b> <b>Proofreading</b>

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<b>Reading</b>	<p style="text-align: center;">A variety of fiction and non-fiction texts will be read throughout the year:</p> <p style="text-align: center;"><b>Reading skills:</b>                      Predicting                      Summarising                      Inferring                      Clarifying                      Asking Questions                      Evaluating                      Making Connections</p>					
<b>Science</b>	Do opposites attract?	What do rocks tell us?	How do plants function and reproduce?	What helps me move?	How does light travel?	
<b>History</b>	Who first lived in Britain?			What did the Victorians do for us?		What was life like for an Ancient Greek?
<b>Geography</b>		What is a natural disaster?			What is life like in a Mediterranean country	
<b>Religious Education</b>	Would celebrating Diwali at home and in the community bring a feeling of belonging to?		What is 'good' about Good Friday?		How can Brahman be everywhere and in everything?	
<b>PE</b>	<i>Fundamentals</i>	<i>Gymnastics Ball skills</i>	<i>Yoga</i>	<i>Dance Dodgeball</i>	<i>Netball</i>	<i>Cricket Athletics</i>
<b>PSHE</b>	Me & My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
<b>Computing</b>	Networks and the internet: Google		Programming: Scratch		Video trailers: Using iPads	
<b>Art</b>	Painting and mixed media (Prehistoric Art)		Growing artists		Sculpture and 3D: Abstract shape and space	
<b>Design &amp; Technology</b>	Can you create a game using magnets?		Can you make a puppet?		Can you make a salad?	
<b>MFL</b>		I'm Learning French	Animals	I can	Little Red Riding Hood	Fruits
<b>Music</b>	Enjoying improvisation		Sharing musical experience		Recorders	